*Imagining the ideal school*

*of Locke and Hobbes*

**A. Please assign roles.**

1. **Writer**, who is responsible for writing the group’s answers, our group’s writer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. **Artist**, who is responsible for drawing an image that represents the school philosophy, our group’s artist is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. **Presenters**, who will explain their group’s ideas to the class, our group’s presenters are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B. Understand your task**

You have been asked to open a new school in 2016-2017. Because the superintendent of schools majored in philosophy, she has told you all new schools will be based on the ideas of John Locke or Thomas Hobbes. Your task is to create what you believe would be your philosopher’s ideal school in the modern world. The superintendent and her deputies have asked for a presentation.

Step 1**:** Describe the school

1. What is your school called? How does this connect to your philosophy?
2. What are your *teachers* like? What do you call them? What do they wear? How does this connect to your philosophy
3. What is the *principal* like? How does this connect to your philosophy?
4. How is the principal selected? How does this connect to your philosophy?
5. How are the students treated? How does this connect to your philosophy?
6. What are lessons like? Group work? Direct instruction? How does this connect to your philosophy?
7. What are is the school’s justice code or rules? How does this connect to your philosophy?
8. What are the discipline procedures? How does this connect to your philosophy?
9. Is there anything else to know about your school?

Step 2: Create a school symbol or seal.

 On a separate sheet of paper, please draw a symbol or seal for your school.

Step 3: Present your ideas to the class.

 Be ready to explain why you made the choices you did and relate them back to the text.